More Aboriginal and Torres Strait Islander Teachers Initiative

Yamaiyamarna Paitya
Teachers are deadly!

MATSITI 2012 National Conference Program
9-11 July | Intercontinental Hotel, Tarndanya (Adelaide)
The Yamaiyamarna Paitya teachers conference is being held on Kaurna country.

The Kaurna people are the original custodians of the Adelaide Plains. Translations courtesy of Kaurna elder Uncle Lewis O’Brien and the Kaurna Warra Pityandi committee.

Project Sponsor
This project is funded by the Australian Government Department of Education, Employment and Workplace Relations through the More Aboriginal and Torres Strait Islander Teachers Initiative.
The Hon Peter Garrett MP

Minister for School Education, Early Childhood and Youth

Only 1% of teachers are from Indigenous backgrounds. It is vital that we find new, practical ways to encourage more Aboriginal people to pursue a career in teaching.

The Australian Government is proud to support the More Aboriginal and Torres Strait Islander Teachers in Schools initiative. The initiative aims to increase the number of Aboriginal and Torres Strait Islander people entering and remaining in professional teaching positions in schools, through scholarships and other initiatives.

We know that for Aboriginal and Torres Strait Islander students, an Aboriginal or Torres Strait Islander teacher at the front of the classroom can be a powerful role model.

We also know that for non-Aboriginal or Torres Strait Islander students, an Aboriginal or Torres Strait Islander teacher can help open minds to the knowledge, perspectives and histories of some of the oldest living cultures on earth, and to start those students on their own personal journey of reconciliation.

We know that there are many young Aboriginal and Torres Strait Islander people who would make excellent teachers, as well as many Aboriginal and Torres Strait Islander people already working in various roles within schools who would be capable of stepping up to a teaching role if given the right support.

These individuals deserve every opportunity we can extend to them.

This initiative is part of an ambitious national policy agenda. As a nation, we are implementing a national curriculum which is more culturally inclusive, as well as national professional standards that set out the skills we expect from all teachers and school leaders in terms of effectively engaging Aboriginal and Torres Strait Islander students.

Supporting the development of the Aboriginal and Torres Strait Islander teaching workforce is a vital part of this policy agenda.

Thank you for your attendance and contribution to this important work.
Ninna Marni!

The inaugural More Aboriginal and Torres Strait Islander Teachers National Conference will be held on the land of the Kaurna nation, the original people of the Adelaide Plains.

**Yamaiyamarna Paitya | Teachers are deadly!** will be an opportunity to influence reforms for Aboriginal and Torres Strait Islander teachers:

> successful pathways into teaching;
> effective career development and leadership; and
> targeted Indigenous school workforce planning.

The objectives of Yamaiyamarna Paitya are to:

> celebrate the careers of our teachers and school education leaders;
> hear views directly from our teachers and leaders to shape future school and jurisdiction workforce plans;
> share education research and professional practice to increase the number and capability of our teachers;
> plan ways to better engage Aboriginal and Torres Strait Islander communities with the teaching profession; and
> develop a strong national professional network to influence sustainable change.

It is important to acknowledge and celebrate the contribution of Aboriginal and Torres Strait Islander teachers to the learning of Australian students and the unique qualities they bring to the teaching profession.

We look forward to working with you at this deadly conference for Aboriginal and Torres Strait Islander educators to influence sustainable reforms for our people.

**Professor Peter Buckskin PSM FACE**

Project Director | More Aboriginal and Torres Strait Islander Teachers Initiative (MATSITI)

Yamaiyamarna Paitya Conference Convenor

Dean of Indigenous Scholarship, Education and Research

Chancellery

University of South Australia
Wonggallonggalla | Conference Speakers

**Professor Konai Thaman**
Chair of Teacher Education, United Nations Education, Scientific and Cultural Organisation (UNESCO)
University of the South Pacific
*Reclaiming a place: teachers and the education of indigenous people in Oceania*

**Ms Leanne Otene**
Principal, Manaia View School, New Zealand
*Tu Kotahi Tatou - Standing together to make a difference*

**Ms Judith Ketchell**
Executive Principal, Tagai State College
*Charting a course for successful school leadership*

**Mr Corey Warrior**
Teacher, Craigmore High School
*Teaching: A deadly profession!*

**Dr Chris Sarra**
Director, Stronger Smarter Institute
*How will you be remembered as a teacher?*

**Professor Paul Chandler**
Dean, Faculty of Education, University of Wollongong
*Nurturing, enabling and sustaining our peoples into the profession of teaching*

**Emeritus Professor Paul Hughes**
Research Associate, MATSITI Project
Conference Facilitator

**Dr Kaye Price**
Research Associate, MATSITI Project
Conference Facilitator
### Inbarendi | Meeting Program Day 1

**Monday 9 July**
Facilitator: Emeritus Professor Paul Hughes

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.00</td>
<td>Registration</td>
</tr>
<tr>
<td>9.30</td>
<td>Welcome to Country</td>
</tr>
<tr>
<td>9.45</td>
<td>Welcome by Emeritus Professor Paul Hughes</td>
</tr>
<tr>
<td>10.15</td>
<td>Setting the scene: Professor Peter Buckskin</td>
</tr>
<tr>
<td>11.00</td>
<td>Morning tea / networking</td>
</tr>
<tr>
<td>11.30</td>
<td><strong>International keynote speaker 1</strong></td>
</tr>
<tr>
<td></td>
<td>Professor Konai Thaman, Chair of Teacher Education, UNESCO</td>
</tr>
<tr>
<td></td>
<td><em>Reclaiming a place: teachers and the education of indigenous people in Oceania</em></td>
</tr>
<tr>
<td>12.00</td>
<td><strong>International keynote speaker 2</strong></td>
</tr>
<tr>
<td></td>
<td>Leanne Otene, Principal, Manaia View School, New Zealand</td>
</tr>
<tr>
<td></td>
<td><em>Tu Kotahi Tatou - Standing together to make a difference</em></td>
</tr>
<tr>
<td>12.30</td>
<td>Plenary</td>
</tr>
<tr>
<td>1.00</td>
<td>Kuranna Mai - lunch / networking</td>
</tr>
<tr>
<td>1.45</td>
<td><strong>Australian principal keynote speaker 3</strong></td>
</tr>
<tr>
<td></td>
<td>Judith Ketchell, Executive Principal, Tagai State College</td>
</tr>
<tr>
<td></td>
<td><em>Charting a course for successful school leadership</em></td>
</tr>
<tr>
<td>2.15</td>
<td>Plenary</td>
</tr>
<tr>
<td>2.30</td>
<td>Afternoon tea / networking</td>
</tr>
<tr>
<td>3.00</td>
<td><strong>Action planning workshops part 1</strong></td>
</tr>
<tr>
<td></td>
<td><em>Day 1 reflections and recommended actions</em></td>
</tr>
<tr>
<td></td>
<td>Facilitated by MATSITI Reference Group members</td>
</tr>
<tr>
<td>4.30</td>
<td><strong>Day 1 debrief</strong></td>
</tr>
<tr>
<td></td>
<td>Professor Peter Buckskin</td>
</tr>
<tr>
<td>5.00</td>
<td>Day 1 concludes</td>
</tr>
</tbody>
</table>
## Inbarendi | Meeting Program Day 2

**Tuesday 10 July**  
Facilitator: Dr Kaye Price

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.45</td>
<td>Welcome by Dr Kaye Price</td>
</tr>
</tbody>
</table>
| 9.00  | **Keynote speaker 4**  
Mr Corey Warrior, Teacher, Craigmore High School  
*Teaching: a deadly profession*                                                  |
| 9.30  | **Concurrent workshops | Teachers work**                                                                                  |
| 10.30 | Morning tea / networking                                                                     |
| 11.00 | **Keynote speaker 5**  
Dr Chris Sarra, Director, Stronger Smarter Institute  
*How will you be remembered as a teacher?*                                          |
| 11.45 | **Concurrent workshops**  
*Teaching, leadership and community engagement*                                        |
| 12.45 | Kuranna Mai - lunch / networking                                                            |
| 1.30  | **Keynote speaker 6**  
Professor Paul Chandler, Dean, University of Wollongong  
*Nurturing, enabling and sustaining our peoples into the profession of teaching*     |
| 2.15  | **Concurrent workshops**  
*Effective pathways into teaching*                                                          |
| 3.15  | Afternoon tea / networking                                                                  |
| 3.45  | **Concurrent workshops**  
*Teacher workforce reform*                                                                  |
| 4.45  | **Day 1 debrief**  
Dr Kaye Price                                                                           |
| 5.00  | Day 2 concludes                                                                            |
| 6.30  | Taumai - Conference dinner                                                                 |


# Meeting Program Day 3

**Wednesday 11 July**  
Facilitator: Professor Peter Buckskin

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00</td>
<td>Welcome by Professor Peter Buckskin</td>
</tr>
</tbody>
</table>
| 9.15  | **Action planning workshops part 2**  
*Priorities and actions for sustainable reform*  
Facilitated by MATSITI Reference Group members |
| 10.15 | Morning tea / networking                                              |
| 10.45 | Reporting back action plans                                          |
| 11.15 | **Plenary panel**  
*Next steps for Aboriginal and Torres Strait Islander teacher and leader workforce reforms* |
| 12.15 | Closing remarks  
Professor Peter Buckskin                                           |
| 12.30 | **Kuranna Mai - lunch / networking**                                  |
| 1.30  | **Conference close**  
Delegates depart                                                        |

The conference is a collective opportunity to make a difference for Aboriginal and Torres Strait Islander teachers.
Yangallitya | For the Future

Aboriginal and Torres Strait Islander Teacher Workforce Action Plans

The two-part action planning workshop sessions are focused on actions for workplace reform – each group will present their top three actions for the plenary session to consider on Wednesday.

Recommended actions from any of the workshops should be specific and can be directed at:

> Governments and school authorities;
> Schools, institutions and professional networks;
> MATSITI project; and
> Conference attendees (and me!)

Delegates will be assigned to one of the following four groups, to be facilitated and recorded by the MATSITI Reference Group.

Each group is represented by a Kaurna symbol.

- **Tarnma | Banksia**
  Aspiring teachers and teacher educators

- **Bakka yoko | Canoe**
  Early career teachers

- **Karpa | Pillars, support**
  School system HR, policy staff and administrators

- **Mulla bakka | Shield**
  Experienced teachers and school leaders
Career pathways for Aboriginal and Torres Strait Islander teachers and school leaders

The following chart outlines the scope of the MATSITI research and school workforce reforms. Recommendations for actions and investments can be directed at any part of the pathways.
Yaltiriburka | MATSITI Leadership Team

MATSITI Project Director, Professor Peter Buckskin
MATSITI Research Associate, Emeritus Professor Paul Hughes
MATSITI Research Associate, Dr Kaye Price.

Birko mankolankola | Ambassadors

MATSITI Reference Group Members

> Ms Dyonne Anderson, National Aboriginal and Torres Strait Islander Principals Association
> Mr James Atkinson, Manager, Koorie Education, Northern Metropolitan region, Victorian Department of Education and Early Childhood Development
> Ms Cindy Berwick, Indigenous Education Consultative Boards (IECBs) representative
> Mr Ned David, Torres Strait Islander nominee
> Ms Judith Ketchell, Torres Strait Islander nominee
> Professor Mark Rose, Deakin University
> Ms Darcel Russell, Australian Education Union
> Professor Konai Thaman, UNESCO Chair of Teacher Education and Culture (Pacific Region)
> Dr Karen Martin, Southern Cross University (early childhood education nominee)
> Ms Angela Leitch, Queensland Department of Education and Training, Senior Officers National Network of Indigenous Education (SONNIE) nominee

MATSITI Working Party Members

> Professor Paul Chandler, Australian Council of Deans of Education
> Professor Toni Downes, Australian Council of Deans of Education
> Ms Jan Febey, DEEWR Program Delegate
> Ms Deborah Palmer, ACARA
> Emeritus Professor Paul Hughes, University of South Australia
> Mr Graeme Hall, AITSL
> Dr Kaye Price, University of Southern Queensland
> Ms Karmi Sceney, SCSEEC (formerly MCEECDYA) Indigenous Education Working Group
You can add your views about teaching and leadership to matsiti.net
My Contacts

Name: ____________________________
Organisation: _______________________
Contact number: ____________________
Email: _____________________________

Name: ____________________________
Organisation: _______________________
Contact number: ____________________
Email: _____________________________

Name: ____________________________
Organisation: _______________________
Contact number: ____________________
Email: _____________________________

Name: ____________________________
Organisation: _______________________
Contact number: ____________________
Email: _____________________________