to increase the number of Aboriginal and Torres Strait Islander peoples employed in education and training

NATSI EP GOALS: 2, 4.

NATSI EP REVIEW RECOMMENDATIONS: 10, 11, 12.

OUTCOMES

2.1.s
Numbers of professional Aboriginal and Torres Strait Islander staff employed in schools, particularly in secondary and post compulsory education, will have increased.

STRATEGIES

2.1.1.s
Ensure each service provider prepares and implements an employment strategic plan which includes:
- affirmative action in recruitment, retention, selection and promotion, in both mainstream and designated career pathways;
- just and equitable salary and working conditions; and
- formal training plans for Aboriginal and Torres Strait Islander employees.

2.1.2.s
Identify positions to be filled by Aboriginal and Torres Strait Islander peoples using State and Territory Equal Employment Opportunity legislation and, where necessary, amend legislation to achieve this.

2.1.3.s
Ensure Aboriginality or Torres Strait Islander heritage is a selection criterion for positions in Indigenous education and training.

2.1.4.s
Provide leadership programs for Aboriginal and Torres Strait Islander staff, including opportunities for mentoring, work shadowing, and accredited management, training and study leave.

2.1.5.s
Implement priority employment policies and practices for Aboriginal and Torres Strait Islander qualified teachers.

2.1.6.s
Ensure Aboriginal and/or Torres Strait Islander peoples are represented on selection panels for identified Aboriginal and Torres Strait Islander positions and other positions in Indigenous education.