



CREATING TOMORROW

NAMBUCCA HEADS HIGH SCHOOL
MATSITI Start-up Funding Online Network
REPORTING

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Project Overview: The project was about developing a tool/online resource for use by existing teachers, schools or higher educational institutions to guide and motivate Aboriginal high school students, adult learners and educationalists into considering teaching as a profession.

Project Outcomes: The project set about meeting a list of outcomes and this was achieved. The project was presented to Matsiti in October at their National Conference in Adelaide.

Project Outcomes: The project set about meeting the following objectives:

- Imparting knowledge amongst students and adult learners about - the change that one person can bring about by choosing teaching as a profession - in one's own life, to the life of the persons family and to the broader community, both now, and in the future
- Imparting enthusiasm to Indigenous students and help them realise that they too can become teachers and leaders
- Boosting the confidence of potential teachers - apply for available positions '*so they too can make a difference*'
- Utilising the success of an existing male in the teaching profession by showcasing him as a role model and mentor for Indigenous students
- Helping students and adult learners understand that recognition will come to those that choose teaching as a profession. They will be leaders and change agents within their communities
- Providing a model for change – a mechanism through which existing teachers can effect change

Gary Cattanach had the following to say about the benefits of the project:

"It is extremely important for me to convey the message to prospective teachers that teaching is an very fulfilling career. I can be certain my full potential has been realised through this profession and this message is worth sharing. Presenting for Matsiti and working on this project helped me, my team and my community to realise just how valuable this work is to the broader community. I believe teaching, and recruiting Aboriginal teachers into this profession, will be a key change agent for Aboriginal communities in the future.

As a direct result of the production of this mini documentary, I feel empowered enough to consider presenting these endeavours at an international world indigenous conference on education in 2014. Myself and my team believe Matsiti are 'onto' something. This will make a genuine difference!!"